

## **Weekly Schedule**

(Subject to change)

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Week 1:

Introduction to News Literacy

This week, we will discuss why making sense of the news is more important than ever and what is the “news” or “media.” We will go over the syllabus and write an introduction essay about the students’ relationship with the news.

Week 2:

Bias and Credibility

This week, we will discuss what trustworthy information is and where to find it. We will discuss how to apply news literacy skills and the implications of the media on democracy. We will also discuss who covers the news and how.

Week 3:

Workshop

This week, we will draft and workshop the decoding bias assignment.

Week 4:

Decoding bias assignment due

A draft of the assignment is due to the teacher and will be discussed during a one-on-one conference. The assignment will be due the next class period.

Week 5:

Social media overview

We will discuss news in the mobile age and the preferred news and platforms of the news consumer.

Week 6:

Social media discussion is continued from the week before.

Week 7:

This week, we will draft and workshop the decoding social media bias assignment.

Week 8:

Students will meet with the teacher to conference over a draft. Bias in Social Media assignment due.

Week 9:

We will discuss what makes an effective academic source. We will do a tour of the U of L eLibrary together.

Week 10:

We will go over any grammar/MLA/APA questions students have before the textual analysis is due.

Week 11:

This week, we will draft and workshop the textual analysis assignment.

Week 12:

Students will conference with the teacher over a draft. Textual analysis due.

Week 13:

Students will use this time to draft the research paper.

Week 14:

Conferences with the teacher before the final paper due.

Week 15:

Turn in the final paper.